**Example Knowledge Issues**

Using the same four level grid as on the ‘Extracting Knowledge Issues’ page, here are some examples of Real Life Situations and a range of Knowledge issues that could be extracted from them:

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| **Real Life Situation**The threatened stoning of Sakineh Mohammdi Ashtiani in Iran*(A current, modern, global issue that will be quickly understood by the audience)* |
| **Not A Knowledge Issue**Where does the idea of stoning as a punishment come from?*(This sounds like a history or cultural studies question?)* |
| **A Weak Knowledge Issue**Is death by stoning a barbaric, inhumane and unacceptable form of punishment?*(Simple Yes / No debate style question)* |
| **A Medium Level Knowledge Issue**How can we determine what constitutes an acceptable form of punishment?*(The focus is more explicitly on knowledge and the question is more open)* |
| **A Strong Knowledge Issue**Is it justifiable for one culture to impose its own values on standards on another?*(A very high level topic that can be explored across many different examples / AOKs)* |

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| **Real Life Situation**Applying to university and the UCAS tariff system for IB points*(A current, but personal issue that is particularly relevant to Year 13 students)* |
| **Not A Knowledge Issue**What is the UCAS tariff system?*(This sounds like a question you would ask your careers counsellor?)* |
| **A Weak Knowledge Issue**Is the UCAS tariff system an accurate way of comparing the IB and A-Level systems?*(Simple Yes / No debate style question)* |
| **A Medium Level Knowledge Issue**How can we be certain that an 45 points is equivalent to 6.3 A grades at A-Level?*(The focus is more explicitly on knowledge and the question is more open)* |
| **A Strong Knowledge Issue**How do we measure knowledge?*(A very high level topic that can be explored across many different examples / AOKs)* |

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| **Real Life Situation**Butyrka prison in Russia is going to install tanning beds for its inmates*(A current, modern, global issue that will be quickly understood by the audience)* |
| **Not A Knowledge Issue**How does a tanning bed work?*(This sounds like a science question?)* |
| **A Weak Knowledge Issue**Should the Butyrka prison install sunbeds for its inmates?*(Simple Yes / No debate style question)* |
| **A Medium Level Knowledge Issue**How can we know that the prisoners deserve these additional comforts?*(The focus is more explicitly on knowledge and the question is more open)* |
| **A Strong Knowledge Issue**What roles do reason and emotion play in deciding what is an appropriate punishment for a given crime?*(A very high level topic that can be explored across many different examples / AOKs)* |

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| **Real Life Situation**Watching i-Robot – computers with human-like intelligence*(An general issue raised by the specifically personal experience of watching a film)* |
| **Not A Knowledge Issue**How does a computer work?*(This sounds like a computer studies question?)* |
| **A Weak Knowledge Issue**Do computers only know what they are programmed to know?*(Simple Yes / No debate style question)* |
| **A Medium Level Knowledge Issue**How can we verify that computers actually know something?*(The focus is more explicitly on knowledge and the question is more open)* |
| **A Strong Knowledge Issue**How far is it true to say that human beings and computers know in the same way?*(A very high level topic that can be explored across many different examples / AOKs)* |