**Example Knowledge Issues**

Using the same four level grid as on the ‘Extracting Knowledge Issues’ page, here are some examples of Real Life Situations and a range of Knowledge issues that could be extracted from them:

|  |
| --- |
| **Real Life Situation**  The threatened stoning of Sakineh Mohammdi Ashtiani in Iran  *(A current, modern, global issue that will be quickly understood by the audience)* |
| **Not A Knowledge Issue**  Where does the idea of stoning as a punishment come from?  *(This sounds like a history or cultural studies question?)* |
| **A Weak Knowledge Issue**  Is death by stoning a barbaric, inhumane and unacceptable form of punishment?  *(Simple Yes / No debate style question)* |
| **A Medium Level Knowledge Issue**  How can we determine what constitutes an acceptable form of punishment?  *(The focus is more explicitly on knowledge and the question is more open)* |
| **A Strong Knowledge Issue**  Is it justifiable for one culture to impose its own values on standards on another?  *(A very high level topic that can be explored across many different examples / AOKs)* |

|  |
| --- |
| **Real Life Situation**  Applying to university and the UCAS tariff system for IB points  *(A current, but personal issue that is particularly relevant to Year 13 students)* |
| **Not A Knowledge Issue**  What is the UCAS tariff system?  *(This sounds like a question you would ask your careers counsellor?)* |
| **A Weak Knowledge Issue**  Is the UCAS tariff system an accurate way of comparing the IB and A-Level systems?  *(Simple Yes / No debate style question)* |
| **A Medium Level Knowledge Issue**  How can we be certain that an 45 points is equivalent to 6.3 A grades at A-Level?  *(The focus is more explicitly on knowledge and the question is more open)* |
| **A Strong Knowledge Issue**  How do we measure knowledge?  *(A very high level topic that can be explored across many different examples / AOKs)* |

|  |
| --- |
| **Real Life Situation**  Butyrka prison in Russia is going to install tanning beds for its inmates  *(A current, modern, global issue that will be quickly understood by the audience)* |
| **Not A Knowledge Issue**  How does a tanning bed work?  *(This sounds like a science question?)* |
| **A Weak Knowledge Issue**  Should the Butyrka prison install sunbeds for its inmates?  *(Simple Yes / No debate style question)* |
| **A Medium Level Knowledge Issue**  How can we know that the prisoners deserve these additional comforts?  *(The focus is more explicitly on knowledge and the question is more open)* |
| **A Strong Knowledge Issue**  What roles do reason and emotion play in deciding what is an appropriate punishment for a given crime?  *(A very high level topic that can be explored across many different examples / AOKs)* |

|  |
| --- |
| **Real Life Situation**  Watching i-Robot – computers with human-like intelligence  *(An general issue raised by the specifically personal experience of watching a film)* |
| **Not A Knowledge Issue**  How does a computer work?  *(This sounds like a computer studies question?)* |
| **A Weak Knowledge Issue**  Do computers only know what they are programmed to know?  *(Simple Yes / No debate style question)* |
| **A Medium Level Knowledge Issue**  How can we verify that computers actually know something?  *(The focus is more explicitly on knowledge and the question is more open)* |
| **A Strong Knowledge Issue**  How far is it true to say that human beings and computers know in the same way?  *(A very high level topic that can be explored across many different examples / AOKs)* |